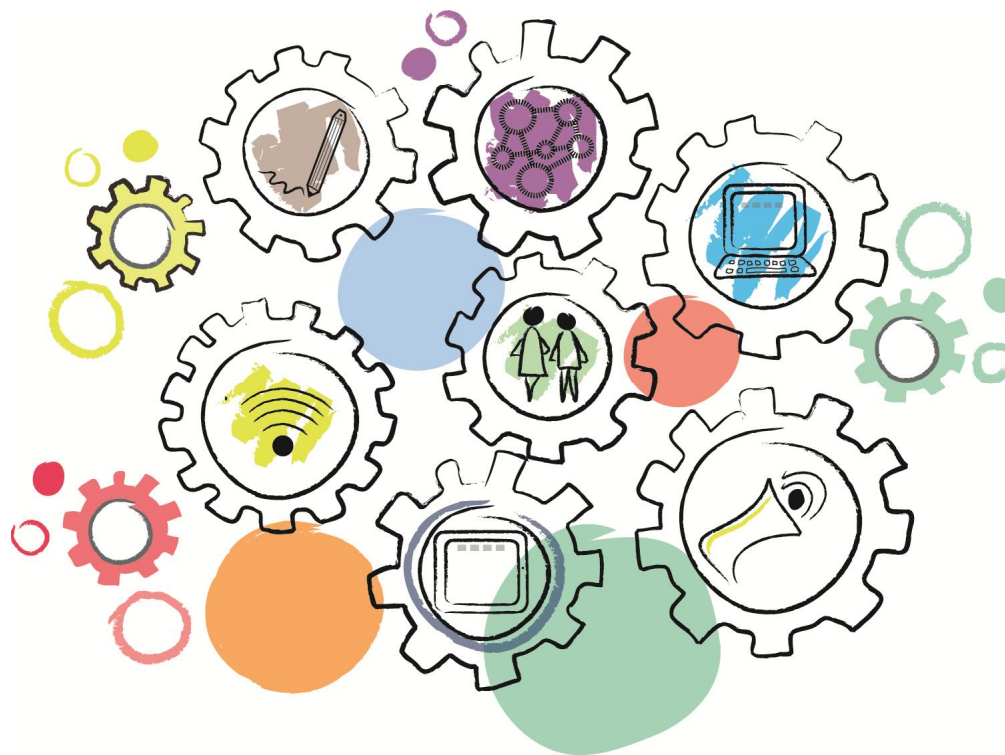




# ICT in Education

## ImparaDigitale's best practices and proposals



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# ImparaDigitale: about us



- Start: trial in **Lussana** high school by **Dianora Bardi** in 2010
- The association was founded in 2012: it involves **eterogeneous skills** to **understand and play the innovation in teaching** with technology

# ImparaDigitale: why?

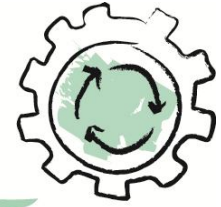


The Eu contest asks for:

- **Teaching by skills:** european key competences
- Enhancing the professional improvement of teachers
- Conscious use of technology in education: teaching effectiveness
- Develop digital citizens

# ImparaDigitale: core strategies

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Continuous cycle:

- Research – study (tools, context, setting..)
- Trial in class
- Analysis
- Modelling
- Training and tutoring proposals

# ImparaDigitale: going ahead



- 03.2012 Centro Studi ImparaDigitale **born**
- 12.2012 **35 schools** adopt the ImparaDigitale's **method**
- 12.2013 **350 schools** adopt the ImparaDigitale's **method**
- 12.2013 **Monitoring of 560 students** linked with Bocconi Uni
- 03.2014 **4.500 teachers trained by** ImparaDigitale
- 03.2014 **12.000 teachers informed about the method** by seminars all around Italy
- **03.2014** **Joined with editors, technology and cloud computing societies**

# ImparaDigitale: our proposal



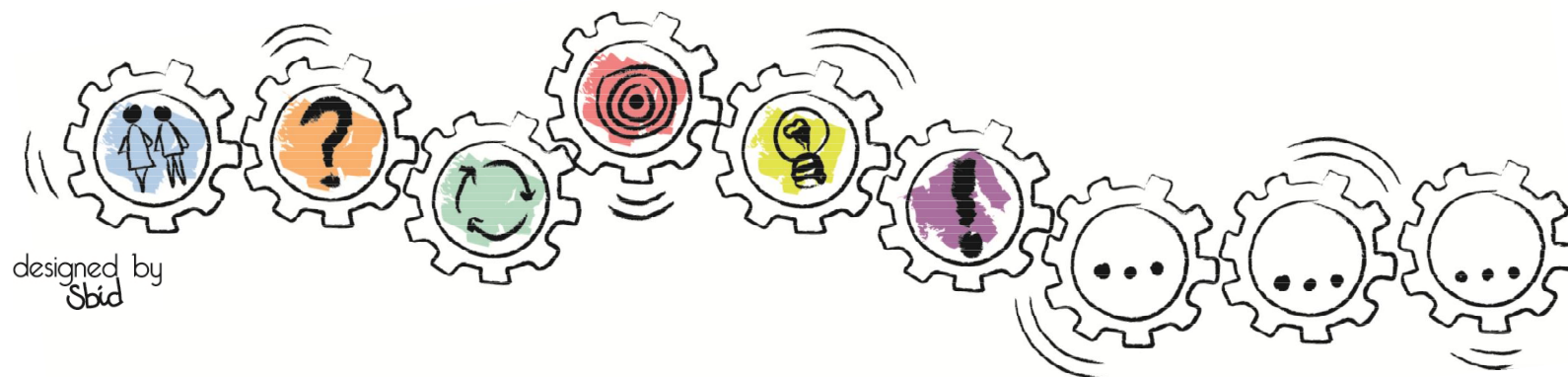
From the experience of the “Centro Studi ImparaDigitale” and the digitizing wanted by Regione Lombardia (36 millions of euros are planned to digitize the High schools)

- organizational-learning **method** to digitizing Italian schools
- new learning setting: “**Disassembled classroom**”
- To organize the didactics in a transparent, effective, reproducible way: **Curriculum Mapping**

# ImparaDigitale: focus



What to do	How to do
<ul style="list-style-type: none"><li>• connect school networks</li><li>• organize cloud for sharing</li><li>• Teacher training</li><li>• Provide support</li><li>• Valuing the previous experiences</li></ul>	<ul style="list-style-type: none"><li>• Disciplines crosswise linked</li><li>• Learning by doing</li><li>• Sharing</li><li>• Cooperating working and learning</li><li>• Co-creation</li></ul>



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